

COMMUNICATION SUPPORTS FOR LEARNERS WITH DOWN SYNDROME

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COMMUNICATION CHALLENGES



HYPOTONIA (LOW MUSCLE
TONE)



AUDITORY PROCESSING
CHALLENGES



HEARING AND VISION
CHALLENGES

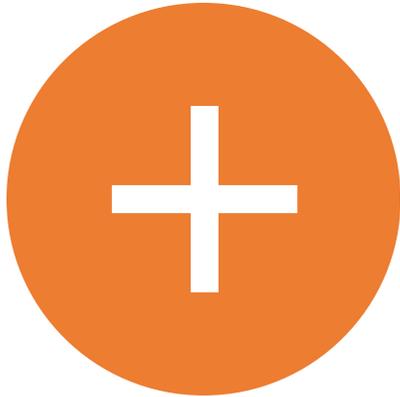


RECEPTIVE AND
EXPRESSIVE LANGUAGE
GAP

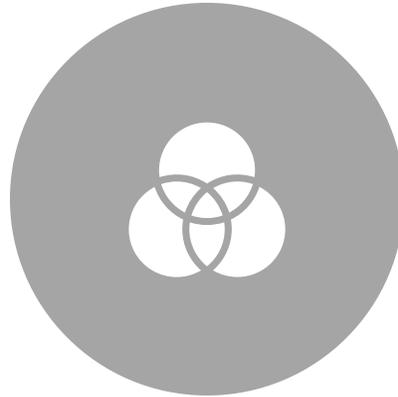
WE ALL NEED A WAY TO COMMUNICATE!

IF YOU COULDN'T TALK, WHAT ARE OTHER WAYS YOU COULD
COMMUNICATE?

WHAT IS AAC?



AUGMENTATIVE (TO ADD
TO OR MAKE GREATER)



ALTERNATIVE
(DIFFERENT)



COMMUNICATION

NO TECH



GESTURES (INCLUDING
YES/NO)



SIGN LANGUAGE



EYE/FINGER POINTING



PARTNER ASSISTED
COMMUNICATION/EDUCATED
GUESSES

THE POWER OF PICTURES (AND WORDS)



APPEALS TO THE STRENGTHS OF
VISUAL LEARNERS (LEARNERS
WITH DOWN SYNDROME)



ENRICHES VOCABULARY



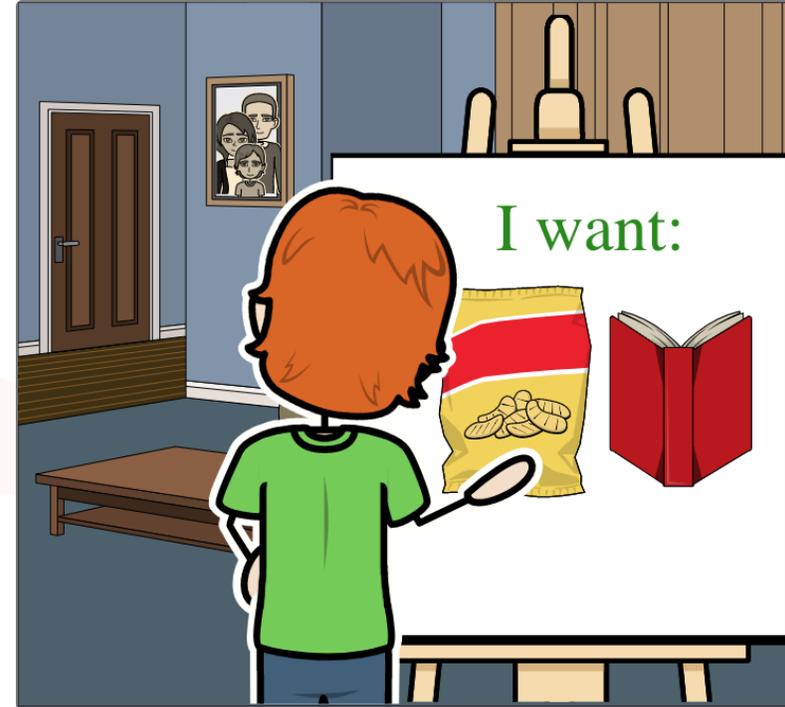
FOSTERS INDEPENDENCE

PROBLEM



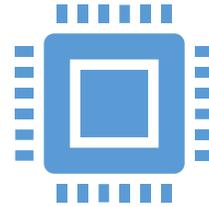
Donny is seven. He's a non-verbal child with Ds. His speech delay makes it difficult for him to communicate, and this leads to behavioral issues. If only there was a way to give him a voice...

SOLUTION



Wait! He can communicate visually! Using a PECS board, Donny can choose images of items or activities he wants, and place them on his board!

LOW TECH



DOES NOT CONTAIN A
COMPUTER CHIP



RELATIVELY SIMPLE TO
USE

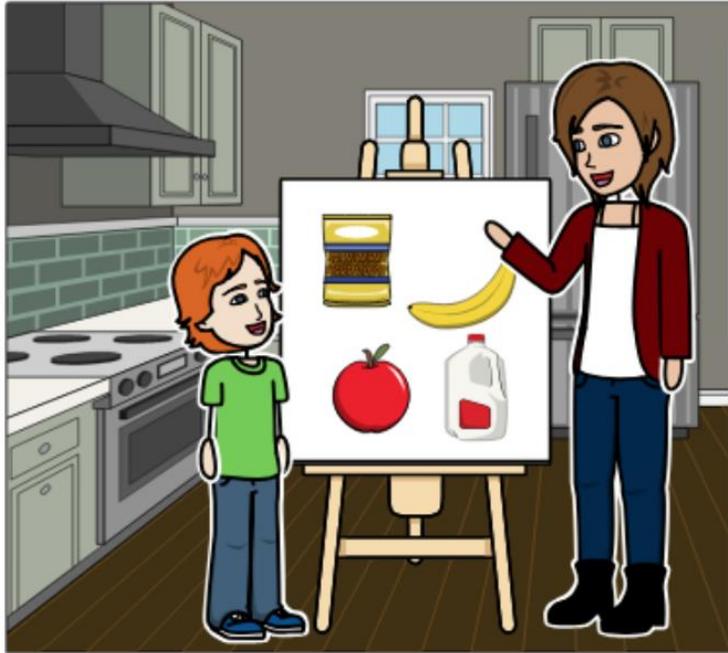


SIMPLE TO MAKE



RELATIVELY LOW COST

CHOICES



At home, a loved one can help decide a snack choice with images.

TRANSITIONING



In the classroom, a teacher can show the morning activities: Art-Lunch-Recess

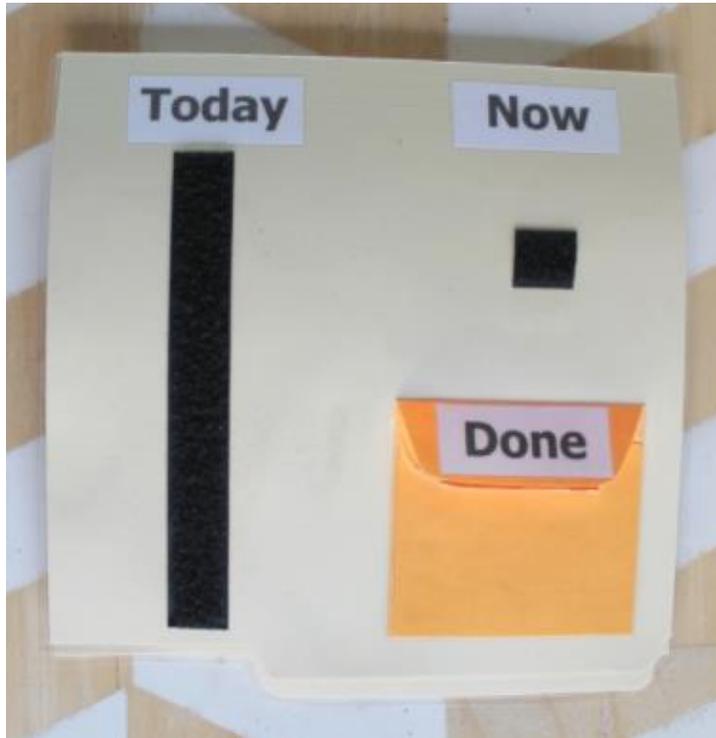
COMMUNICATION



Using a PECS, the child can find the appropriate image to communicate a need or want.

EASY LOW-TECH COMMUNICATION

Don't Reinvent the Wheel! Just "Google" PECS or Create Your Own



MORE EXAMPLES... (try Pinterest & Teachers Pay Teachers)



"GO TALK" SERIES

- START SMALL AND BUILD UP
- CUSTOMIZABLE
- PORTABLE
- DURABLE
- EASY TO USE



CREATIVE WAYS TO INCREASE PARTICIPATION

- GIVE YOUR STUDENT A VOICE!
- GREAT FOR MEANINGFUL PARTICIPATION AT HOME, IN SCHOOL, AND IN THE COMMUNITY

WWW.ADAPTIVETECHSOLUTIONS.COM

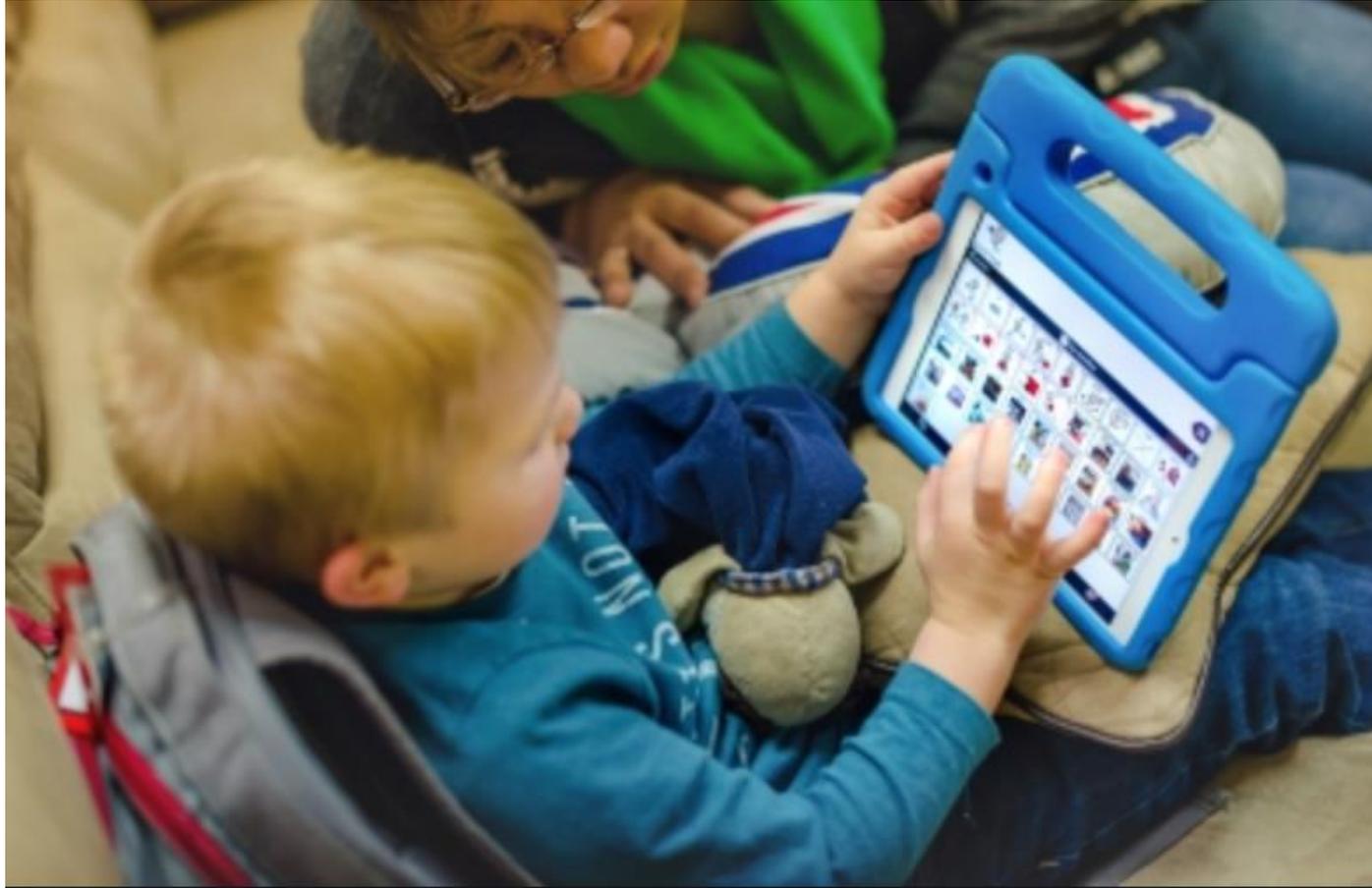
WWW.ATTAINMENTCOMPANY.COM





THERE IS ALWAYS MORE TO SAY...

HIGH TECH (TOUCH SCREEN)



HIGH TECH COMMUNICATION



User has exposure and familiarity with low-tech tools



Has the ability to understand functionality (tool not a toy!)



Has the ability to navigate independently or with facilitation

HERE'S HOW IT WORKS





EXPRESS
YOURSELF!

WOULD YOUR CHILD BENEFIT FROM AAC?

- Observe your child
- Talk with your education team
- Request an evaluation

- DSCBA offers a Lending Library of low-tech to high-tech communication tools
- We partner with AAC specialists who can provide consult, evaluations, and training.
- Communication Readiness Program (CRP)